

### III. Technical notes

#### III. A. Estimates of confidence intervals

Sample surveys are usually connected with sampling and non-sampling errors. The latter are a result, for instance, of administrative drop-outs of dwellings out of the sample, intentional non-response or errors produced by filling in the questionnaire. With these errors, one cannot determine a deviation of estimate without rather wide knowledge of the basic sample. On the other hand, the sampling errors, which arise by applying characteristics of the sample to the basic sample, can be interpreted by means of confidence intervals. The confidence intervals are intervals determined around the estimate in such a way that the actual value of the estimated characteristic falls right within this interval. Constructed most frequently for estimates are the confidence intervals of 95 % (by multiplying the respective quantile of the standard normal distribution and the standard deviation) - i.e. an interval, in which the actual value of the estimated characteristic can be found with 95 % probability.

The theory of sample surveys distinguishes between the two most frequent types of aggregates: **basic aggregates** and **partial aggregates**. The former are some primary aggregates (employment, unemployment, ...) for the basic sample (men, women, persons at working age, men aged 20-24, ...). The latter includes some sub-aggregates in a basic aggregate. For instance, the breakdown of the CZ-NACE in the group of employed persons refers to sub-aggregates. The aggregates by age groups are not sub-aggregates – they are basic aggregates in the population aged 15-19, 20-24, etc.

The confidence intervals in **Annex Tables I** and **II** are calculated for the sample size in a given quarter. In order to calculate confidence intervals of aggregates for other quarters and partial aggregates for the Regions and Areas, the following formula and **Table III** should be used.

a) For the **basic aggregate**

$$95\% \text{ C.I. of estimate } Y = y \mp 1.96 \cdot s_y, \text{ where } s_y \cong N \cdot \sqrt{(1-f) \cdot \frac{\frac{y}{N} \cdot (1 - \frac{y}{N})}{f \cdot N}},$$

where N is the size of the basic sample  
y is the estimate of aggregate Y in the basic sample  
f is the respective relative size of sample

b) For the **partial aggregate**

where N is replaced by the estimate of basic aggregate y and  
y is replaced by the estimate of partial aggregate  $y_A$

the following formula is used:

$$95\% \text{ C.I. of partial estimate } Y_A = y_A \mp 1.96 \cdot s_{y_A}, \text{ where } s_{y_A} \cong y \cdot \sqrt{(1-f) \cdot \frac{\frac{y_A}{y} \cdot (1 - \frac{y_A}{y})}{f \cdot y}}.$$

Making the calculations, we should bear in mind that although the aggregates are published in thousands, units should be used in the formula. Both formulas are simplified approximations of precise formulas, but the deviations between the approximations and the precise formulas are not statistically significant. However, the formula for partial aggregates may produce inaccurate results for small estimates of the basic aggregate.

Generally in the whole publication, the annual averages lower than 3000 persons and quarterly sums lower than 4500 persons are considered as data with **low reliability**. In real terms it means that their relative standard error (i.e. coefficient of variation) is higher than 20 %. Annual data lower than 500 persons and quarterly data lower than 750 persons are not published, as their relative standard error is higher than 50 %. Instead of them there is a dot in the tables and for cases where the existence was not identified at all there is a slash in the tables.

### III. B. Use of Annex tables

**Table I** Estimates of 95 % confidence interval of basic estimates for population aged 15+ (thousand)

Variants:   Ia       for basic annual aggregates, total  
               Ib       for basic annual aggregates for one sex

The table is designed to establish an approximate 95 % confidence interval of **basic estimates** for the basic sample of 15+ population in the whole country and all its regions. For example, if we want to know the confidence of the estimate of the number of people with higher education (1541.3 thousand in the year 2014), we shall find a row closest to the number 1541.3 in the column the Czech Republic. This is 22.6 thousand for the estimate size 1500.0 thousand. The next neighbouring value – 23.8 thousand – corresponds to the estimate 1600.0 thousand. Since the difference between 1541.3 and 1500.0 makes up roughly tenth of the difference between 1600.0 and 1500.0, we shall add to 23.8 the corresponding part of the difference between 24.4 and 23.8 and get 24.0. The resulting 95% confidence interval for the estimate of the number of people with higher education in the year 2014 is approx. 1541.3 +/- 24.0 thousand, i.e. there is a 95 % probability that the actual number of people with higher education in the Czech Republic was not lower than 1517.2 thousand and not higher than 1565.3 thousand.

For comparison: When substituting that into the above formula we get the same interval from 1517.2 to 1565.3.

**Table II** Estimates of 95 % confidence interval of partial estimates for population aged 15+ at the national level

Variants:   IIa       for partial annual aggregates, total  
               IIb       for basic annual aggregates, for one sex

The table is designed to determine the approximate 95 % confidence interval of **partial estimates** for the basic sample of 15+ population **at the national level only**. For example, if we want to determine the confidence of the estimate of employment in manufacturing in the year 2014 (1329.8 thousand, i.e. 26.7 % of the total employment of 4974.3 thousand), we find the value in a row corresponding roughly to 4974.3 and in a column corresponding roughly to 26.7. We can also make the following correction using a simple linear interpolation:

	25	26,7	30
4500	0,43		0,46
4974,3	cca 0,402 =0,43-(4974,3-4500)/(5000-4500)* (0,43-0,41)	<b>cca 0,412</b> <b>=0,413+(26,7-25)/(30-25)* (0,437-0,413)</b>	cca 0,432 =0,46-(4974,3-4500)/(5000-4500)* (0,46-0,44)
5000	0,41		0,44

This implies that there is a 95 % probability that there were no fewer than 26.7 % - cca 0.412 % (1308.9 thousand) and more than 26.7 % + 0.422 % (1350.8 thousand) of the employed in manufacturing.

For comparison: When substituting that into the above formula we get the very similar interval: from 1308.8 to 1350.9.

Table II can also be used for basic aggregates in the age groups and sex for the whole country, providing that the basic aggregate is replaced with the size of the basic sample and partial aggregate with the respective estimate.

In this chapter we intend to give the reader general instructions on how to roughly determine the error which arises from applying characteristics of the sample to the basic sample. This error depends on three variables (on four in the case of partial aggregates), namely the size of the sample and of the estimate and, to a lesser extent, on the size of the basic sample. Giving an objective overview on errors of all the estimates would require compiling a large annex of tables and it would be difficult for the readers to find the necessary information there. This is why all of the methods used are considerably approximating but still fully sufficient for getting an idea of the accuracy of the estimates.

### III. C. Sources and classifications used

<b>CZ-NUTS</b>	Territorial structure is defined in compliance with CZ-NUTS effective since 1 January 2008.
<b>Population</b>	Annual average of demographic projection of quarterly middle states for Labour Force Sample Survey on the base of final end state of 2012 reflecting changes in population growth during 2013.
<b>CZ-ISCED 2011</b>	Data on the level (degree) of education according to the International Standard Classification of Education (ISCED 2011), UNESCO, November 2011.
<b>ISCED 97</b>	Data on the level of education in compliance with international standard ISCED 97, UNESCO, November 1997.
<b>CZ-NACE</b>	Data on CZ-NACE activities are split by sections and divisions of the Classification of Economic Activities (CZ-NACE), which replaced the Industrial Classification of Economic Activities (OKEČ). The classification is compatible with the international classification NACE Rev.2.
<b>CZ-ISCO</b>	Occupations are classified according to Classification of Occupations (CZ-ISCO), which replaced the extended classification of occupation (KZAM-R). This classification is compatible with the international classification ISCO-08. It is valid from 1 January 2011.
<b>CZ-ICSE</b>	Status in employment is classified by the group of CZ-ICSE of 1998, which correspond to individual groups of the international classification ICSE-93.

### III. D. Characteristic of classifications

**CZ-NUTS :** NUTS (La Nomenclature des Unités Territoriales Statistiques) was implemented by the Statistical Office of the European Communities in co-operation with the other EU authorities to allow to classify the standard unified structure of territorial units. It has been used in EU legislation, particularly for subsidies from the EU Structural Funds, since 1988.

There are 6 NUTS levels (NUTS 0, NUTS 1, NUTS 2, NUTS 3, NUTS 4 and NUTS 5), which represent the territorial size groups. The definition of each level depends on population and area. CZ-NUTS describes the territorial structure of the Czech Republic, using units that comply with the criteria of the European Union and approved by Eurostat for statistical purposes. This publication uses the following levels: NUTS 1 for the Czech Republic, NUTS 2 for Areas and NUTS 3 for Regions.

**CZ-ISCED 2011** Czech version of the international standard ISCED. This is a translation of the international standard that is used terminology established and commonly used in the Czech Republic. ISCED serves as a tool for collecting and presenting statistics on education, both at national and international level. Member States ISCED 2011 classification applied in the reporting of statistics in the field of education since 2014.

According to ISCED A (ISCED-Attainment), the levels of education break down as follows:

- 0 Less than primary education**
- 1 Primary education**
- 2 Lower secondary education.**
- 3 Upper secondary education**
- 4 Post-secondary non-tertiary education**
- 5 Short cycle tertiary education**
- 6 Bachelor or equivalent level**
- 7 Master or equivalent level**
- 8 PhD or equivalent level**

**ISCED 97 :** Published data on the level of education are in compliance with international standard ISCED 97 (International Standard Classification of Education) issued by UNESCO in November 1997. Since 1 January 2003 the classification of field of study for 3 digits is fully implemented in LFSS, it was taken over from the Institute for information on education - Ministry of Education of the CR.

**CZ-NACE :** Since Q1 2009 for the Labour Force Sample Survey only the Classification of Economic Activities (CZ-NACE) has been used. CZ-NACE classification is based on the international classification of economic activities in compliance with the Regulation of the European Parliament and of the Council No. 1893/2006 of 20 December 2006, establishing the statistical classification of economic activities NACE Rev. 2.

**CZ-ISCO :** The subject of this classification is occupation, i.e. activity executed by a person (even though it is not their profession) and which is their main source of income from work. The classification is based on ISCO-08 (International Standard Classification of Occupations).

**CZ-ICSE :** CZ-ICSE is based on the revised International Classification of Status in Employment - ICSE-93, approved by the 15<sup>th</sup> International Conference of Labour Statisticians in January 1993. ICSE-93 is obligatory only at the one-digit level, more detailed breakdown is recommended. CZ-ISCE is obligatory down to the four-digit level. Only economically active persons are included.

### III. E. *List of tables*

In connection with the territorial administrative structure of the Czech Republic effective since 1 January 2000, the structure of tables has been changed to cover not only the factual, but also territorial view of the labour market in the Czech Republic accordingly, i.e. the levels of NUTS 1 (Czech Republic), NUTS 2 (Areas) and NUTS 3 (Regions). In view of the considerably increased size differences between individual regions and, as a result, between the sample sizes in comparison to the previous territorial administrative structure, the data published have been selected to enhance the reliability.

The tables are divided into five basic **groups** characterising the sample and categories of the employed and unemployed, all broken down by gender. The table numbers have three-digits, the territorial detail of the table is found after the slash as follows:

- xxx / 1 NUTS1 - Czech Republic
- xxx / 2 NUTS2 - Czech Republic and Areas
- xxx / 3 NUTS3 - Czech Republic and Regions

#### III. E. 1. **Population characteristics of the Czech Republic (Tables 101 to 106)**

The block of tables gives basic demographic information on the population of the Czech Republic. The basis is projected demographic data on the population of the country at the midpoint of the reference period and population indicators from the LFSS.

- 101 / 3 *Population of the Czech Republic: by age group*  
Age structure of the population of the CR and Regions – LFSS projected demography.
- 102 / 3 *Population of the Czech Republic: by educational attainment*  
The highest educational attainment of respondents in the CR and Regions in absolute and relative figures.
- 103 / 3 *Population aged 15 and over: by economic activity status*  
The absolute and relative structure of population aged 15 and over in the Czech Republic and Regions by economic activity status and broad age groups.
- 104 / 1 *Level of formal education and participation in non-formal education in the age group 15-64*  
The level of educational attainment, number of persons in non-formal education and number of hours in non-formal education.
- 105 / 2 *Age and education level of the population: by economic activity status and area*  
Rough age structure and educational attainment of population aged 15 and over by category of economic activity status in the Czech Republic and Areas.
- 106 / 3 *The age structure of the economically inactive*  
The age structure of the economically inactive population of the CR and Regions.

### III. E. 2. Employment (Tables 201 to 212)

The tables cover persons classified by ILO as employed in the national economy, i.e. including regular members of the armed forces. Persons on parental leave are excluded.

- 201 / 3 *Employment in national economy: by Region – part 1*  
First job holders in the national economy of the Czech Republic and Regions by age groups of the employed, educational attainment and selected field of education.
- 202 / 3 *Employment in national economy: by Region – part 2*  
First job holders in the national economy of the Czech Republic and Regions by basic classifications - CZ-ICSE, CZ-NACE and CZ-ISCO.
- 203 / 3 *Employment in national economy: by region – part 3*  
Number of first job holders, employees (including members of producer cooperatives), employers and own-account workers in sectors of the Czech Republic and Regions.
- 204 / 1 *Employment in national economy: by age group*  
Age groups of first job holders in the national economy of the Czech Republic by basic classifications – CZ-ICSE, CZ-NACE and CZ-ISCO.
- 205 / 2 *Employment in national economy: by Area*  
First job holders in the national economy of the Czech Republic and Areas by basic classifications – CZ-ICSE, CZ-NACE and CZ-ISCO.
- 206 / 1 *Employment in national economy: by educational attainment*  
First job holders in the national economy of the Czech Republic by basic classifications – CZ-ICSE and CZ-ISCO at individual levels of educational attainment.
- 207 / 1 *Employment: by status in employment, classification of occupations and educational attainment*  
First job holders in the national economy by status in employment, field of occupation (CZ-ISCO classification) and level of education (CZ-ISCED 2011).
- 208 / 1 *Employment: by status in employment and CZ-NACE section*  
First job holders in the national economy by status in employment and CZ-NACE section.
- 209 / 1 *Classification of occupations: by CZ-NACE activity*  
The representation of major groups of CZ-ISCO in individual CZ-NACE activities of the Czech national economy.
- 210 / 1 *First job holders: by selected CZ-NACE section and division*  
First job holders in the CR by selected most frequent sections and divisions of CZ-NACE.
- 211 / 1 *Employment in national economy: by status in employment, type of contract and job duration and underemployment*  
The employed in the national economy of the Czech Republic and their status in first job by kind of work contract (time-limited or unlimited work contract, other contract), by working hours and duration of existing job.

212 / 1 *Employment by age: time-limited work contract*  
First job holders on time-limited work contract by broad age groups, level of education, CZ-NACE section, field of occupation (CZ-ISCO classification).

### **III. E. 3. Working hours (Tables 301 to 306)**

The tables list the indicators relating to working hours.

- 301 / 3 *Hours usually and actually worked in the week: by Region*  
The average number of hours usually and actually worked in a week (full-time jobs) by status in employment, and the average number of hours worked (part-time jobs) in the CR and Regions.
- 302 / 1 *Hours worked: by CZ-NACE section, part-time job and full-time job*  
The average number of hours usually and actually worked in a week in individual CZ-NACE sections in total and in full-time and part-time jobs.
- 303 / 2 *Hours actually worked: by status in employment and Area*  
The numbers of employed by status in employment broken down by hours actually worked in first job in the Czech Republic and Areas.
- 304 / 1 *Hours actually worked: by status in employment and age group*  
The numbers of employed by status in employment broken down by hours actually worked in first job and by broad age groups.
- 305 / 1 *Employment by age: part-time jobs*  
First job holders on limited duration of work by broad age groups, selected CZ-NACE section and selected field of occupation (CZ-ISCO classification) and level of education (CZ-ISCED 2011).
- 306 / 2 *Work activity and people with disabilities: by area*  
Main reasons why persons in the Czech Republic and Areas worked in the reference week fewer hours than contracted or why they did not work at all. Numbers of persons with disability in CS.

### **III. E. 4. Unemployment (Tables 401-407)**

The tables cover persons classified as unemployed by international definitions and ILO recommendations, i.e. persons who were out of work in the reference period, actively seeking job and available for work within 14 days. Also included are persons who had found a job but their work was to start within 14 days.

- 401 / 3 *Unemployed persons: by age, education and specific groups and by region*  
The unemployed in the Czech Republic and Regions by broad age groups and by educational attainment. Specific groups of the unemployed (persons who have already found work which should begin within 14 days at the latest, those not registered by labour offices, unemployed with disabilities).

- 402 / 1 *Unemployed persons: by education and age group*  
Broad age groups of the unemployed in the Czech Republic by educational attainment and by selected groups of education fields.
- 403 / 1 *Last CZ-NACE activity and occupation of unemployed persons: by educational attainment*  
The selected industries and selected class of last job classification of the unemployed in the Czech Republic as their highest educational attainment.
- 404 / 1 *Job seeking conditions: by educational attainment*  
Type of job sought, required hours to be worked and the most frequent ways of seeking jobs by the unemployed in the Czech Republic, by educational attainment. (From 1 January 2011 codes were changed type of job sought. The data will be refined in the publication of the results from the Q2 2011.)
- 405 / 2 *Unemployment: by Area of the Czech Republic*  
Unemployment in the Areas of the CR by age groups and by educational attainment.
- 406 / 1 *Long-term unemployment: by educational attainment*  
Unemployed for 1 year and more by level of education, selected CZ-NACE section of last employment, selected field of occupation (CZ-ISCO classification) and age groups.
- 407 / 3 *Long-term unemployment: by Region of the Czech Republic*  
Unemployed for 1 year and more in regions of the CR by age groups and level of education.

### III. E. 5. Time series of basic indicators (Tables 501 to 509)

The tables show certain basic indicators describing employment, unemployment, unemployment rate, participation rate and employment rate over the period of 1 year.

- 501 / 1 *First jobs – part 1*  
First job holders in the national economy by Region and Area, by age structure and by educational attainment – time series of last four quarters and the year's average.
- 502 / 1 *First jobs – part 2*  
First job holders in the national economy by status in employment (CZ-ICSE), by section and sector (CZ-NACE) and by major group of CZ-ISCO – time series of last four quarters and the year's average.
- 503 / 1 *Second jobs – part 1*  
Second job holders in the national economy by Region – time series of last four quarters and the year's average.
- 504 / 1 *Second jobs – part 2*  
Second job holders in the national economy by status in employment (CZ-ICSE) by industry and sector (CZ-NACE) and by age group – time series of last four quarters and the year's average.
- 505 / 1 *Unemployment – part 1*  
The unemployed by Region and Area, by age structure and educational attainment – time series of last four quarters and the year's average.

- 506 / 1 *Unemployment— part 2*  
Unemployed persons previously employed, by CZ-NACE section of last employment – time series of last four quarters and the year's average.
- 507 / 1 *Unemployment rate*  
Unemployment rates in Regions of the Czech Republic by age group and educational attainment, long-term unemployment rates by broad age group – time series of last four quarters and the year's average.
- 508 / 1 *Participation rate*  
Participation rates in Regions and Areas of the Czech Republic by age group and educational attainment – time series of last four quarters and the year's average.
- 509 / 1 *Employment rate*  
Employment rates in Regions and Areas of the Czech Republic by age group and educational attainment – time series of last four quarters and the year's average.

### III. F. *Other notes*

- ❖ **ROUNDING** - The **absolute figures** are in thousands. The differences between totals and sums of constituent items are due to rounding (the totals are not sums of rounded constituent items but totals rounded). Absolute and relative figures in all the textual and Annex tables and in the text are calculated from non-rounded data.
- ❖ **SYMBOLISM** - The following **standard statistical symbols** are used in the tables to show marginal cases:
  - is used to indicate that the phenomenon given did not occur in the sample.
  - 0 is used to indicate that the phenomenon occurred in the sample, but at values which are below "0.1" when rounded off in a standard manner.
  - x is used to indicate that the phenomenon is not applicable.
  - shows that the figure is not available or cannot be relied on.
- ❖ **NOT IDENTIFIED** - "**Not identified**" in the tables comprises refused answers, answers "do not know" and any other cases of respondent's unidentified answer. Where more answers to the question asked are possible, the data are classified, in principle, according to the main variant of the answer.

When using the tables we should bear in mind that sampling methods were employed to collect the data and, therefore, **the accuracy decreases with the decreasing size of the sample** (e.g., the breakdown of the unemployed by various criteria in regional view).

The LFSS provides **representative results on unemployment on a quarterly basis**. Monthly periodicity and data for smaller territorial units (districts) can only be provided by labour offices; this is why the two sources of information on the labour market should be used in parallel, but taking account of methodological differences.

### III. G. *Availability of the publication*

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